Neurodiverse Adventures Work Needs Assessment Guide

Your Role Overview

Describe your job title, key responsibilities, working hours, and work environment (remote, hybrid, in-office).

| Your Communication Preferences | |
|---|-------|
| How do you prefer to give and receive information in the workplace? | |
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| ☐ I prefer written communication (email, chat) | |
| ☐ I prefer verbal conversations (calls, face-to-face, Zoom or Teams) | |
| \square I need time to process information before responding | |
| \square I benefit from follow-up summaries or meeting notes | |
| \square I prefer structured agendas and questions in advance | |
| | |
| Checklist: Possible Barriers and Needs | |
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| Fick any that apply to you. These reflect common challenges among Autistic, ADHI |), |
| Dyslexic, Dyscalculic, and physically disabled people. | |
| ☐ Executive functioning challenges (starting, planning, switching tasks) | |
| ☐ Sensory sensitivities (noise, lights, clothing, smells) | |
| ☐ Auditory processing difficulties or trouble with verbal instructions | |
| ☐ Reading challenges or visual stress from screens/text | |
| ☐ Spelling and grammar difficulties (linked to Dyslexia) | |
| ☐ Maths or number processing difficulties (linked to Dyscalculia) | |
| ☐ Physical pain, fatigue, or mobility barriers | |
| ☐ Joint hypermobility or posture issues (linked to hEDS or other co-occurring new | eeds) |
| ☐ Fatigue from social interaction or masking | |
| □ Needing more time to process or respond | |
| □ Overwhelm in meetings or busy environments | |
| ☐ Memory difficulties or time blindness | |

☐ Burnout or emotional exhaustion from work demands

Identify Your Key Strengths

Recognising strengths can help you advocate for support and show what environments help you thrive.

| ☐ Creative or visual thinking |
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| ☐ Deep focus and passion for subjects of interest |
| ☐ Innovative or non-linear problem-solving |
| ☐ Emotional intelligence or sensitivity to others |
| \square Honesty, integrity, and high ethical standards |
| ☐ Pattern recognition or logical analysis |
| ☐ Adaptability and resilience |
| ☐ Ability to work well independently |
| ☐ Great attention to detail |
| ☐ Strong memory for niche or technical topics |
| Please add any other key strengths here, remember transferable skills you have used |
| previously. |
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Possible Adjustments and Recommendations

Use this list to explore ideas to bring to your Access to Work assessment or employer.

- Voice-to-text software
- - Text-to-speech or dyslexia support tools
- - Quiet or low-stimulus workspace / noise-cancelling headphones
- - Flexible scheduling or remote/hybrid working
- · Ergonomic chair, keyboard, sit/stand desk, or footrest
- - Visual aids like mind maps or planners
- - Time-management tools and reminders
- · Coaching, mentoring, or workplace buddy systems
- · Meeting notes sent in advance or recorded
- - Clear, literal communication and expectations
- · Reminders to eat, drink and take breaks
- - Open and safe spaces to share needs, progress and check-ins

Your Notes or Specific Needs

Write anything important you want to mention in your workplace or Access to Work assessment. If you would like a more detailed assessment guide, please feel free to book a coaching session at Neurodiverse Adventures. They would be happy to help you understand your needs and accommodations.